

**PATRICK COUNTY
COMMUNITY POLICY AND MANAGEMENT TEAM**
Wednesday, May 21, 2025
2:00 PM
Patrick County School Board
Large Conference Room

MEETING AGENDA

I. Call to Order

II. Roll Call

21st District Court Service Unit:

- Mr. Rob Hiatt, CSU Director- CPMT Chair
- Ms. Holly Johnson, CSU Alternate

Piedmont Community Services:

- Ms. Dana DeHart, PCS Clinical Director – CPMT Vice-Chair
- Ms. Rhonda Brown, PCS Alternate

Patrick County Dept. of Social Services:

- Ms. Carol Craig, PCDSS Director
- Ms. Tammy Martin, PCDSS Alternate

Patrick County Schools:

- Mr. Andy Bowlin, PC Schools
- Ms. Kim Kendrick, PC Schools Alternate

Patrick County Health Department:

- Ms. Pam Rorrer, Health Dept.

Patrick County Board of Supervisors:

- Mr. Steve Marshall, Patrick County Board of Supervisors

Patrick County Administration Office:

- Ms. Lori Jones, Patrick County Administration
- Ms. Ruth Russell, Alternate County Administration

Private Provider:

- Ms. Crystal Peterson-Barker, Private Provider Rep.

Parent Representative:

- Ms. Tamika Reynolds, Parent Rep.

Others attending the meeting:

- Ms. Michelle Corns, CSA Coordinator / FAPT Chair
- NONE

III. Recognition of Guests and Public Comment

IV. Approval of the Agenda

V. Approval of the April 16, 2025 Minutes

VI. FAPT Updates from CSA Coordinator – Michelle Corns

- VII. Old Business
 - a. Expenditures/CSA Pool Reimbursement Report – PC DSS
 - b. CSA Monthly Pool Reimbursement Report (FY25 April)
- VIII. New Business
 - a. OCS Memo #25-06 Updated Definitions for CSA Mandate Types
 - b. OCS Memo #25-07 Changes to CSA Local Allocation and Supplemental Process.
 - c. Spring CSA Newsletter.
 - d. FY26 Private Day State Reimbursement Rates.
- IX. Closed Session pursuant per Code of Virginia §2.2-3711(A)(15) for discussion of cases
 - a. FAPT Cases
 - b. FAPT Utilization Management report
 - c. New Foster Care cases/ 866 funding/ IEP
 - d. Amendments and Revisions to Prior Approved Funding Requests
- X. Return to Open Session
- XI. Certification of Closed Session Discussion and Roll Call.
- XII. Approve funding per FAPT recommendation.
- XIII. Approve funding for new Foster Care Maintenance/IEP cases.
- XIV. Next meeting: Wednesday, June 18, 2025, at 2:00 PM.
- XV. Adjournment

Note: CPMT Board Members; if you are unable to attend, please give this information to your CPMT alternate.



CSA FY 2025 - POOL REIMBURSEMENT REQUEST REPORT—PART 1

DATE: May 01, 2025	FOR PERIOD ENDING: April 30, 2025 Report ID: 43593 File Name: csa_141_M_2025_4_1.txt
LOCALITY: Patrick -FIPS 141	Contact Person: Darlene Martin Phone Number: 276-693-5980

PART 1 - EXPENDITURE DESCRIPTION

EXPENDITURE DESCRIPTION		LOCAL MATCH RATE (a)	GROSS TOTAL EXPENDITURES THIS PERIOD (b)	EXPENDITURE REFUNDS THIS PERIOD (c)	NET TOTAL EXPENDITURES (b minus c) (d)	LOCAL MATCH (a x d) (e)	STATE MATCH (d-e) (f)
1. CONGREGATE CARE / MANDATED AND NON-MANDATED RESIDENTIAL SERVICES							
1a.	Foster Care - IV-E children in Licensed Residential Congregate Care; pool expenditures for costs not covered by IV-E (i.e., non room-and-board)	\$0.3174	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1b.	Foster Care - all others in Licensed Residential Congregate Care	\$0.3174	\$0.00	\$1,528.00	(\$1,528.00)	(\$484.99)	(\$1,043.01)
1c.	Residential Congregate Care- CSA Parental Agreements ; DSS Noncustodial Agreements	\$0.3174	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1d.	Non-Mandated Services/Residential/Congregate	\$0.3174	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1e.	Educational Services - Congregate Care	\$0.2539	\$18,971.22	\$1,766.00	\$17,205.22	\$4,368.41	\$12,836.81
2. OTHER MANDATED SERVICES							
2a.	Treatment Foster Care - IV-E	\$0.2539	\$12,690.75	\$78.65	\$12,612.10	\$3,202.21	\$9,409.89
2a.1	Treatment Foster Care	\$0.2539	\$20,740.00	\$0.00	\$20,740.00	\$5,265.89	\$15,474.11
2a.2	Treatment Foster Care - CSA Parental Agreements ; DSS Noncustodial Agreements	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

2b.	Specialized Foster Care - IV-E ; Community Based Services	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2b.1	Specialized Foster Care	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2c.	Family Foster Care - IV-E ; Community Based Services	\$0.1270	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2d.	Family Foster Care Maintenance only	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2e.	Family Foster Care - Children receiving maintenance and basic activities payments; independent living stipend/arrangements	\$0.2539	\$5,674.00	\$6,121.70	(\$447.70)	(\$113.67)	(\$334.03)
2e.1	State Kinship Guardianship	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2e.2	Federal Kinship Guardianship	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2f.	Community - Based Services	\$0.1270	\$31,353.69	\$5,340.00	\$26,013.69	\$3,303.74	\$22,709.95
2f.1	Community Transition Services - Direct Family Services to Transition from Residential to Community	\$0.1270	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2g.	Special Education Private Day Placement	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2h.	Wrap-Around Services for Students With Disabilities	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2i.	Psychiatric Hospitals/Crisis Stabilization Units	\$0.2539	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3.	Non-Mandated Services/Community-Based	\$0.1270	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4.	GRAND TOTALS: (Sum of categories 1 through 3)		\$89,429.66	\$14,834.35	\$74,595.31	\$15,541.59	\$59,053.72

CSA FY 2025 - POOL REIMBURSEMENT REQUEST REPORT—PART 2

PART 2 - EXPENDITURE REFUND DESCRIPTION

Information regarding total expenditure refunds reported in Part 1, Line 4(c).

EXPENDITURE REFUND DESCRIPTION	CODE	AMOUNT
Vendor Refunds and Payment Cancellations	010	\$1,606.65
Parental Co-Payments	020	\$0.00
Payments made on behalf of the child (ex: SSA, SSI, VA benefits, …)	030	\$1,766.00

Child Support Collections through DCSE	040	\$0.00
Pool prior-reported expenditures re-claimed under IV-E	050	\$11,461.70
Other: #getforminfo.COMMENTS#	090	\$0.00
TOTAL REFUNDS : Note: This total must agree with the GRAND TOTAL of all expenditure refunds Part 1, Line 4, Col (c).		\$14,834.35

The expenditures and refunds reported herein were incurred in accordance with provisions of the Children's Services Act, and have not been reported on a previous claim. Documentation is maintained to support the expenditure and refund amounts reported, and to demonstrate that each expenditure and refund was made on behalf of a specific child (or list of specific children) and complies with the CSA Manual, COV and Appropriation Act requirements including utilization management and FAPT criteria.



COMMONWEALTH of VIRGINIA

OFFICE OF CHILDREN'S SERVICES

Administering the Children's Services Act

Scott Reiner, M.S.
Executive Director

Administrative Memo #25-06

To: CSA Coordinators, CPMT Chairs, and CSA Fiscal Agents, CSA Report Preparers
From: Scott Reiner
Re: Updated Definitions for CSA Mandate Types
Date: May 1, 2025

The Office of Children's Services has updated the definitions of the Mandate Types to be utilized for reporting expenditures for reimbursement through the Local Expenditure, Data and Reimbursement System (LEDRS). The definitions have not been substantively reviewed and updated since their origination in 2008. Additionally, changes to the CSA eligibility statutes (§§2.2-5211 and 2.2-5212) effective July 1, 2025, call for revisions to identify children eligible after being found a Child in Need of Services.

The remaining changes are for clarification and preciseness and do not represent actual changes in eligibility categories.

Please carefully review the document and begin utilizing it to guide your LEDRS coding for services effective July 1, 2025.

Please feel free to contact OCS with any questions.

Attachment: CSA Mandate Types, Update July 1, 2025

Definitions of CSA Eligibility Categories/Mandate Types

This document provides definitions of CSA Eligibility Categories (Mandate Types, MT) for use by localities to report/receive state reimbursement for expenditures under the Children's Services Act in the Local Expenditure, Data and Reimbursement System (LEDRS).

MT 1 LDSS Foster Care Prevention

Children and families receiving home/community-based foster care prevention services provided through an “open” local Department of Social Services (LDSS) “open” In-Home foster care prevention services case. In Home foster care prevention cases include children/families served for either abuse/neglect concerns or as court-ordered CHINS.

MT 2 DSS Non-Custodial Foster Care Agreement

A foster care placement through a DSS Non-Custodial Foster Care Agreement (NCFC) between the LDSS and the parent(s) who retain legal custody. NCFC agreements are typically used for out-of-home placements to treat children with behavioral health needs.

MT 3 DSS Entrustment/Custody – Abuse/Neglect

The child is placed in the custody of, or entrusted to, the LDSS because of abuse/neglect concerns.

MT 4 Child in Need of Services (CHINS) – Community-based Services

The Family Planning and Assessment Team (FAPT) or a court has determined that the child’s “behavior, conduct or condition” meets the CHINS definition/eligibility criteria and the child/family are receiving community-based services. State Executive Council for Children’s Services (SEC) Policy 4.1.1 addresses the eligibility determination process for a CHINS.

MT 5 Child in Need of Services (CHINS) – CSA Parental Agreement

The Family Planning and Assessment Team (FAPT) or a court has determined that the child’s “behavior, conduct or condition” meets the CHINS definition/eligibility criteria and the child is placed in a behavioral health treatment setting through an agreement between a public agency designated by the Community Policy and Management Team (CPMT) and the parent/guardian who retains legal custody (“CSA Parental Agreement”). State Executive Council for Children’s Services (SEC) Policy 4.1.1 addresses the eligibility determination process for CHINS.

MT 6 DSS Entrustment/Custody – Court Ordered for CHINS

A court has determined that the child’s “behavior, conduct or condition” meets the CHINS definition/eligibility criteria and has ordered a foster care placement with custody granted to the local DSS.

MT 7 DSS Entrustment/Custody – Court Ordered for Truancy

A court has determined that the child is truant (Child in Need of Supervision, CHINSup) and has ordered a foster care placement with custody granted to the local DSS.

MT 8 DSS Entrustment/Custody – Court Ordered for Delinquency

A court has determined that the child is delinquent and has ordered a foster care placement with custody granted to the local DSS.

MT 9 Wrap-Around Services for Students with Disabilities

A student with educational disabilities receiving Special Education Wrap-around services in the home/community to prevent a more restrictive home, school, or community placement. Services must be related to the child's educational disability. "Special Education Wraparound" refers to a specific limited allocation of CSA funds available for "students with educational disabilities" who meet the eligibility requirements found in SEC Policy 4.1.3.

MT 10 Special Education Services in an Approved Educational Placement

A student with educational disabilities whose IEP requires an educational placement in private day or residential special education program. The IEP team has determined that the private day or residential placement is the least restrictive environment where the child can receive a "free and appropriate education" (FAPE). Effective July 1, 2021, also use MT 10 for students eligible for 12 months of transitional services in the public-school setting as defined in COV, §2.2-5211.B.6.

MT 11 Non-Sum Sufficient

A child who meets the statutory requirements for eligibility in the CSA target population (e.g., children with behavioral health needs who do not rise to the level of CHINS, youth served by the Court Services Unit) but do not meet the criteria for sum sufficient funding. (COV §2.2-5211 and COV §2.2-5212). Children served through this Mandate Type (MT 11) have funding limited to the "protected" amount established for each locality each year.

MT 12 Kinship Guardianship

A child who meets the Federal or State Kinship Guardianship Assistance program criteria as specified in COV §16.2-1305 and §16.2-1306, respectively. This mandate type only applies after the appropriate Virginia Department of Social Services (VDSS) Agreement (the Kinship Guardianship Program Agreement or the State Funded Kinship Subsidy Program Agreement) has been signed by both the LDSS and the caregiver(s), and custody has been awarded to the caregiver(s).

Notes: The Code of Virginia allows for three categories of children and families to receive sum-sufficient funding through the CSA.

1) children receiving foster care services as defined in COV §63.2-905, including foster care prevention (MT 1), children in foster care through a transfer of custody to a local DSS, a Non-Custodial Foster Care Agreement (MT 2, MT 3, MT 6, MT 7, or MT 8), or a Kinship Guardianship placement (MT 12).

2) students with educational disabilities receiving either Special Education Wraparound funds (MT 9) and whose IEPs require education in a private setting other than the public school or receiving time-limited transitional services in the public-school setting (MT 10). Special

Definitions of CSA Eligibility Categories/Mandate Types

Education Wraparound funds are a limited allocation provided to each locality each year.

3) children identified as a Child in Need of Services receiving either community-based services (MT 4) or residential placement through a CSA Parental Agreement (MT 5) with the Community Services Board (CSB), Court Services Units (CSU) or the public schools.

Version Control: This chart contains a history of this publication's revisions.

Version	Date	Comments
Original	June, 2008	Adopted by State Executive Council June 12, 2008
Revision 1	March, 2021	Addition of MT 12. Effective July 1, 2021
Revision 2	July 2025	Significant editorial revisions. Addition of revised definitions for CHINS (MT 4 and 5) due to amendment and reenactment of §16.1-228 of the Code of Virginia, effective July 1, 2025.



COMMONWEALTH of VIRGINIA

Scott Reiner, M.S.
Executive Director

OFFICE OF CHILDREN'S SERVICES
Administering the Children's Services Act

ADMINISTRATIVE MEMORANDUM #25-07

To: CPMT Chairs
CSA Coordinators
CSA Fiscal Agents
CSA Report Preparers

From: Kristy Wharton, Chief Financial Officer

Date: May 9, 2025

Subject: Changes to the CSA Local Allocation and Supplement Process for FY 2026

The recently signed Virginia Appropriation Act (Chapter 725) for FY 2026 (Item 268. B.) contains changes to the CSA pool allocation and supplemental process for localities. The distinction between base and supplemental allocations and the requirement to provide a specific pool allocation for the fiscal year to localities was removed. As a result, CSA will no longer be providing annual allocations for sufficient funding. This change will also remove the need for localities to submit supplement requests to increase their allocations during the fiscal year.

Please note that eliminating the allocations will not impact the availability of state CSA funding to reimburse eligible expenses based on the funds the General Assembly appropriates. All CSA-eligible expenditures submitted for reimbursement will continue to be processed monthly, and reimbursements will be issued to localities via the existing electronic funds transfer process.

This change will require localities to determine their own local matching fund requirements for CSA-eligible expenditures for the fiscal year based on historical financial data, anticipated changes in the number of children served, and the types and costs of services to be provided.

The Office of Children's Services will modify all financial reporting tools (e.g., the Pool Transaction History Report) to reflect these changes by removing the references to the base allocations.

This change does not impact the allocations of Protected (non-mandated) or Special Education Wraparound (SPED-Wrap) funds. SPED-Wrap will continue to be allocated and increases to those allocations will still require approval from the OCS. Protected amounts remain unchanged from the prior year.

OCS is making the required changes for the CBDRS and LEDRS applications. Localities should notify the appropriate parties that provide their software applications that interface with the CSA reimbursement process of this change.

If you have any further questions or concerns, please contact me via email or at 804 662-9819.



CSA TODAY

A NEWSLETTER OF THE OFFICE OF CHILDREN'S SERVICES

IN THIS ISSUE

- Director's Blog
- Public Service Recognition
- Annual CSA Conference
- Award Nomination
- Reclaiming Childhood
- CANVaS Update
- Auditor's Corner
- CSA Family Guide
- PEAT-C
- Parent Advisory Council
- OCS Data
- CSA Administrative Memos
- Mental Health Awareness
- Recognizing Excellence
- Local Spotlight
- Family Engagement Summit
- Resource Round Up
- TA Question of the Quarter
- Submission Guidelines

Office of Children's Services

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Director's Blog

Scott Reiner, Executive Director

As I am writing this, the 2025 New CSA Coordinator Academy is in full swing. This year, approximately 30 local CSA professionals (mostly new Coordinators, but also a few CPMT Chairs and others overseeing the program) are in Richmond, filling the CSA toolkits with information, new connections, and reassurances that this big, sort of complicated program we know as CSA can be learned and managed. The New Coordinator Academy is held every Spring and reflects the changing of the seasons in CSA as veteran Coordinators move on and new ones emerge like the green leaves on the trees to take their place. Some of those in attendance hadn't been on the job but one day before we kicked off the Academy. I hope we don't scare them off too soon 😊. The room is always buzzing with energy; this year is no different.



This edition of **CSA Today** is filled with information, reflecting the vibrancy of our work and the deep and varied connections between CSA and our partners on both the state and local levels. I hope you will take the time to digest all of this material, and I am hopeful that you will come across resources and ideas to assist you in your critical efforts on behalf of youth and families across every corner of our Commonwealth.

Until next time,

Scott





Director's Blog (cont'd.)

May 4–10, 2025

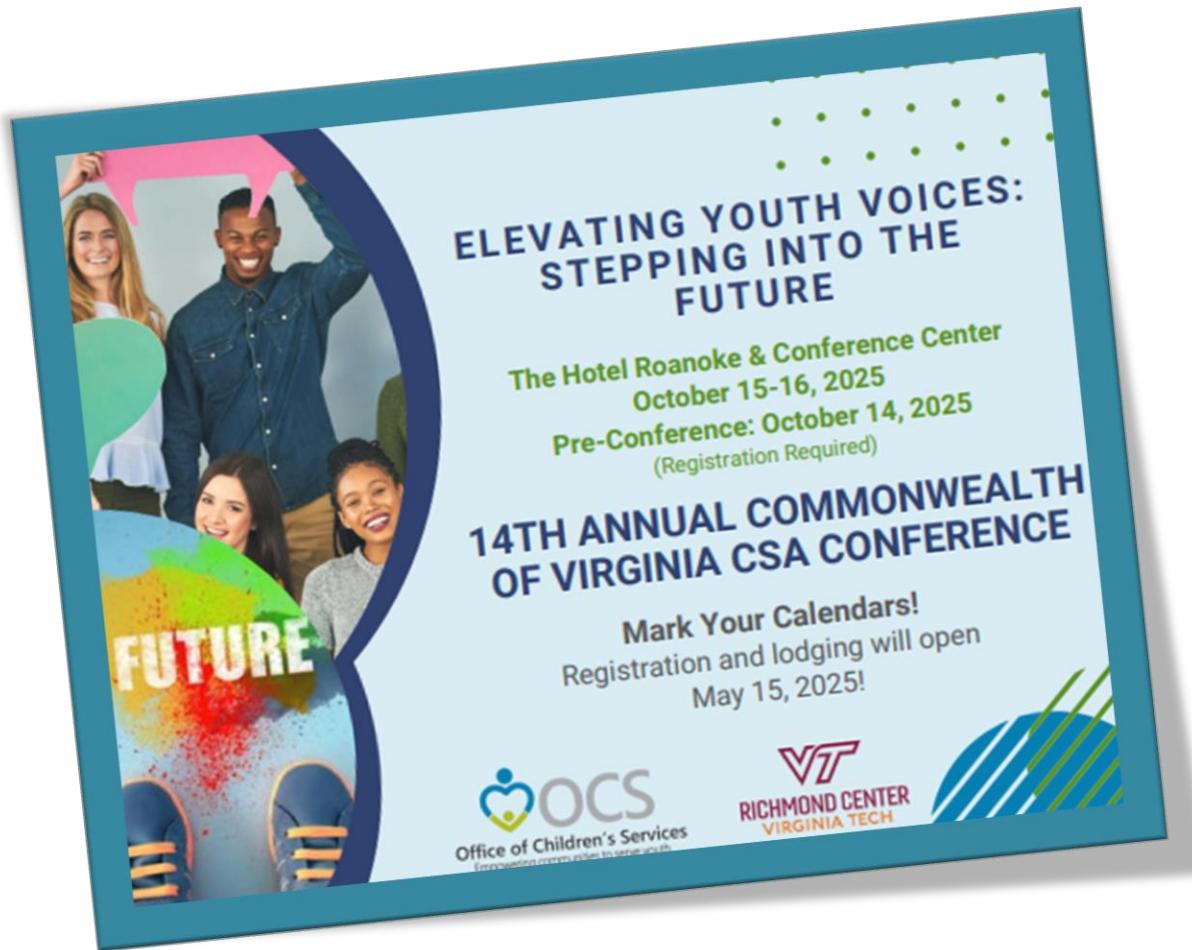
PUBLIC SERVICE RECOGNITION WEEK



The Office of Children's Services (OCS) honors and recognizes the dedication of public servants at the federal, state, county, and local levels.

Thank you for your commitment to selfless service to so many in the Commonwealth of Virginia and around the Nation.

We celebrate you today and every day!



Be a part of an inspiring journey at the **14th Annual Commonwealth of Virginia CSA Conference**, hosted at the beautiful Hotel Roanoke & Conference Center in Roanoke, Virginia. This year, we proudly highlight the vital contributions of our youth and young adults shaping the future of leadership in Virginia's System of Care. Don't miss this opportunity to connect, learn, and grow together. Please visit our website for registration details, lodging options, and more information about the conference.

We will host a joint pre-conference session for CSA Coordinators, CPMT members, and FAPT members on October 14th from 2 PM to 5 PM. This is a valuable opportunity for CSA Coordinators and team members to engage in collaborative training to enhance their skills and knowledge. Don't miss out on participating in meaningful discussions and learning from one another. Registration is essential to secure your spot for this impactful workshop. Be sure to select this workshop "add-on" during your registration process.

As we embark on this exciting journey into the future, we invite you to showcase your most stylish footwear at the evening reception on October 15th. Let your shoes make a statement and show your unique flair! Don't forget to capture the moment with your friends—let's create unforgettable memories together! ☺

Discover valuable conference information—such as the agenda, breakout sessions, exhibitors, sponsors, and evaluations—at your fingertips with our user-friendly mobile app, *Guidebook*. This powerful tool is designed to elevate your experience and maximize your engagement during the event. You can choose from multiple breakout session tracks, including specialized sessions explicitly tailored for new CSA Coordinators, CPMT members, and FAPT members.

Remember, registration closes on October 16, 2025 – secure your spot today and help us pave the way for a brighter tomorrow!



AWARD NOMINATION

Is Your Coordinator
Outstanding?



The Office of Children's Services (OCS) is currently accepting nominations for the **2025 Paul Baldwin Outstanding Coordinator Award** and the **2025 Rookie of the Year Award**. These awards will be presented at the 2025 CSA Conference, held on October 15-16, 2025, in Roanoke, Virginia. Nominations are being accepted now through **July 25, 2025**. This is a unique opportunity for CPMTs to acknowledge the hard work and dedication of CSA Coordinators! All nominees and winners will be recognized at the conference, and one CSA Coordinator will be selected for each award.

Nominating a Coordinator for the Paul Baldwin Outstanding Coordinator Award

ATTENTION: This year, the format for nomination submissions has changed.

CPMT will complete the nomination form and submit it via mail or email to the Office of Children's Services. Submissions must include examples of how the nominee excels in each of the following areas:

A Collaborative Spirit: Tell us how your Coordinator collaborates with stakeholders, mentors, or assists other CSA Coordinators and/or any related organizations/entities.

Family Focus: Describe how your Coordinator provides for the elevation of family voice and choice in your local CSA program and/or elevates Family Engagement Practices, etc.

Innovation: How have your Coordinator's creative ideas improved the effectiveness and efficiency of your local program through new initiatives or practices?

Tips for Submission

1. Give specific and detailed examples of the ways in which a Coordinator embodies commitment to families, collaboration with others, and creativity/adaptiveness to improving practices.
2. Gather feedback from your FAPT members, other local stakeholders, or families who have direct experience working with the nominee.

If your CSA Coordinator has accomplished something extraordinary, we want to hear from you!



Nominating a Coordinator for the Rookie of the Year Award

ATTENTION: This year, the format for nomination submissions has changed.

Rookie of the Year recognizes CSA Coordinators with less than 2 years of experience when the nomination is submitted.

CPMT will complete the nomination form and submit the form via mail or email to the Office of Children's Services.

A Collaborative Spirit: How has your CSA Rookie improved or expanded collaborative efforts among stakeholders, community partners, families, and/or provider agencies?

Family Focus: How has your Rookie elevated family voice and choice in your local CSA program, and/or improved family engagement within the CSA process, etc.?

Innovation: How has your Rookie demonstrated knowledge and adaptability in their approach as Coordinator? How have their new and creative ideas improved the effectiveness and efficiency of your local program?

CSA Competency: Detail the ways in which your CSA Rookie demonstrates exceptional knowledge of the CSA program, policy, and/or System of Care philosophy. Let us know if your Rookie has been a quick learner and how their knowledge, skills, and abilities have positively impacted your program.

Tips for Submission

1. Give specific and detailed examples of what sets your CSA Coordinator apart in their commitment to families, collaboration with others, and creativity/adaptability in improving practices.
2. Gather feedback from your FAPT members, other local stakeholders, or families who have direct experience working with the nominee.

If your CSA Coordinator has accomplished something extraordinary, we want to hear from you!

Submitting a Nomination

Who can submit a nomination?

Nominations may be submitted through the Community Policy Management Team (CPMT) where the CSA Coordinator currently serves.

Who can be nominated?

CSA Coordinators previously awarded the ***Paul Baldwin Outstanding CSA Coordinator Award*** may not be nominated again by their CPMT. However, CSA Coordinators who have previously won the award while serving in different localities are eligible for nomination by the CPMT where they are currently serving.

CPMTs are encouraged to submit new nominations for their CSA Coordinators if the Coordinator has been nominated in the past but has not won.

(continued on Page 6)



The **Rookie of the Year Award** recognizes CSA Coordinators with two years or less of experience when the nomination is submitted.

Coordinators previously awarded or nominated as Rookie of the Year may be nominated for the Paul Baldwin Award.

Coordinators may only be nominated in one category

How to Submit a Nomination

NOTE: The format for nominations has changed.

Starting this year, nominations will be accepted through a fillable form. This form will be emailed to CPMT Chairs and will be available upon request.

To request this form, please get in touch with Courtney Sexton (courtney.sexton@csa.virginia.gov). Once completed, nominations may be submitted by mail or email.

Nominations may be mailed to:

Office of Children's Services
ATTN: Courtney Sexton, Program Consultant
1604 Santa Rosa Road, Suite 137
Richmond, VA 23229

Email to courtney.sexton@csa.virginia.gov.

Nominations are due by the close of business on **Friday, July 25, 2025**. Once OCS has received a nomination, you will receive an email confirmation.

The review committee consists of the following OCS staff members:

- Courtney Sexton, Program Consultant
- Carol Wilson, Senior Program Consultant
- Kristy Wharton, Chief Financial Officer
- Nirjara Pillai, IT Business Manager
- Carrie Thompson, Data Analyst

If you have any questions, please contact Courtney Sexton at courtney.sexton@csa.virginia.gov.





Virginia's Reclaiming Childhood initiative represents a powerful statewide effort, initiated by Governor Glenn Youngkin through [Executive Order 43](#), to confront the growing mental health crisis among our youth. By reducing excessive screen time and shielding children from the negative impacts of social media, this initiative inspires parents, educators, and various partner agencies and communities to embrace resources and strategies that foster healthier digital habits and cultivate nurturing environments for all youth.



In March 2025, a pivotal Task Force Meeting was held at ODU's Chartway Arena in Norfolk, Virginia, led by Secretary of Health and Human Resources Janet Kelly, Secretary of Education Aimee Guidera, and Dr. Alexis Aplasca. First Lady Suzanne Youngkin, a passionate champion for youth and families, joined the discussion, inspiring a vision where every citizen of the Commonwealth has access to vital mental health and behavioral resources. The Task Force celebrated the progress of the various workgroups (Family, Community, Government) as they work together to create a cultural shift toward reducing screen time by 25% in 2025. The collective group

enthusiastically brainstormed ideas for a powerful statewide initiative that inspired a screen-free week in the Commonwealth, which launched in April 2025.

The evening culminated in a conversation with Dr. Arthur Brooks and First Lady Youngkin. Dr. Brooks shared his enlightening research on the science of happiness, defining its three essential components: enjoyment, satisfaction, and meaning. He prioritized faith, family, and friends; they offer relief and help us rise above our challenges. He ultimately revealed the powerful secret to happiness: ***love***.

Dr. Brooks shared an [inspiring conversation](#) with First Lady Youngkin about reducing society's overreliance on technology. He emphasized the power of a digital detox as a path to greater clarity and connection. When used meaningfully, technology can enrich our lives and enhance our purpose.



The Task Force and community partners continue to work to empower Virginians and equip them with the tools to thrive in all aspects of life. Visit the [Reclaiming Childhood website](#) to access resources, listen to the conversations, and access the tools necessary to navigate technology responsibly.



Are you a CANVaS User?

New IT Security Requirement for all CANVaS Users

Carol Wilson, Senior Program Consultant



Effective July 1, 2025, all CANVaS users must acknowledge that they have completed yearly IT security training before accessing the CANVaS website. The Commonwealth of Virginia (COV) Information Technology Agency (VITA) requires annual IT security training for all users of websites hosted on the COV network, one of which is CANVaS. Users must read and agree to the terms listed on the VITA "Information Security Policy and Acceptable User Acknowledgement" form. The new screen(s) will display when a user first logs into CANVaS on or after July 1, 2025.

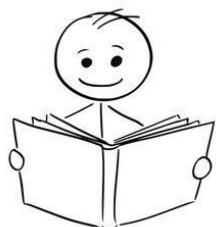
Many CANVaS users, including those of you who have a *dss.virginia.gov* or a *djj.virginia.gov* email address, are already required to meet your agency's expectations for yearly IT security training, so you will need to indicate from a list of what training you took and the completion date when accessing CANVaS. You will not see the screen again until your current training expires.

If you are a CANVaS user whose agency does not currently require annual IT security training, you may take **Course CSA50 ("Information Technology Security")** offered in the Virginia Learning Center (VLC). If you do not have a current VLC account, please send a request to csa.office@csa.virginia.gov, include your work email address, and a VLC account will be created for you. You will receive a confirmation email with instructions. Please be aware that creating the accounts is not an immediate process, and you will also need to allow time for the training.

After July 1, 2025, CANVaS users must be able to verify having completed security training to successfully log into CANVaS.



CANS Tidbits



If you have difficulty logging into CANVaS, please email csa.canvassupport@csa.virginia.gov for assistance. The CANVaS Help Desk and the Office of Children's Services (OCS) staff can assist you with OKTA or other issues. Do not contact the VITA Customer Care Center or OKTA directly.

If your CANS certification has expired for over three months, the Praed CANS training/certification site will inactivate your account (www.tcomtraining.com). To have it reactivated, please email support@tcomtraining.com with your request. Unless you recertify shortly after reactivation, the site will automatically deactivate your account again mid-month or at the end of the month.



“Ello Gov’na!”

Lose the Stuffy Top Hats and Pinstripes: Governance, Plain and Simple

Submitted by: Rachel Friedman, Program Auditor

Let's be honest. When most people hear the term "governance," they might envision a Monty Python movie scene of a stuffy old room filled with top hats, pinstripe suits, and the occasional "Ello Gov'na!" thrown in for good measure. While that might be a fun visualization, the reality, especially in the world of program administration, is far less theatrical and far more practical.

Throughout my career as a paralegal and an auditor, I have seen firsthand how effective governance, or the lack thereof in some cases, can dramatically impact a program's success. So, let's ditch the top hats and pinstripe suits and break down governance in plain and simple terms.

What is Governance, Really?

Think of governance like an office's shared coffee pot – who is ultimately in charge of the coffee pot and ensures that it's safe to use; who is allowed to use it and when; who makes sure there are plenty of supplies for it; and what are the processes that should be followed if it's empty or it starts not working correctly. Governance is essentially the agreed-upon framework that ensures that your coffee pot – er, I mean, your program – is running smoothly, efficiently, and, most importantly, in accordance with the agreed-upon rules. Think organizational structure, job descriptions, management philosophy, training, culture, ethics, communication, policies and procedures, process narratives and flowcharts, internal control evaluation, monitoring, soliciting program feedback, etc. Remember that governance should not be about micro-management or unnecessary and inefficient bureaucracy but rather about providing adequate clarity, accountability, and direction to achieve a program's mission, goals, and objectives and to facilitate continuous improvement.



Source: [LinkedIn](#)

Key Components of Governance:

*** *Clear Roles and Responsibilities: Who does what?***

While this may seem very basic, it is crucial. Defined roles, responsibilities, and reporting structures help avoid confusion and duplication of efforts. A well-defined organizational chart and detailed job descriptions are valuable ways to accomplish this.

*** *Established Policies and Procedures: Your program's "operating manuals."***

Policies and Procedures will outline (and sometimes fully detail) how situations should be handled, from client eligibility to fund management and beyond. Clear and well-documented policies ensure fairness and consistency in processes.

(continued on Page 10)



Auditor's Corner

* **Risk Management:** *Become comfortable with the fact that NO program on the planet is immune to risk.* This could include financial, operational, and even reputational risks. Effective governance practices promote risk prevention by identifying future potential pitfalls, assessing their likelihood and impact, and developing strategies to mitigate them. The [CSA Self-Assessment Workbook](#) has a template you can use to document your risk management activities.

* **Monitoring and Evaluation:** *How do you know if your program works?*

Implement regular monitoring and evaluation of your processes to track changes and progress, identify areas for improvement, and demonstrate accountability. Tools available on the CSA website to aid the continuous quality improvement (CQI) process include:

- [Data and Outcomes Dashboard \(CQI\)](#)
- [Strategic Planning Tools \(CQI\) Documentation Template with Instructions \(Download\)](#)
- [Strategic Planning Tools \(CQI\) Terms and Definitions](#)
- [Strategic Planning Tools \(CQI\) Training](#)
- [Utilization Reports](#)

* **Transparency and Communication:** *Open and honest communication is vital.*

Keep stakeholders informed about program activities, progress, and challenges, proactively share information, and create channels for feedback. This will ensure everyone is on the same page and knows what is expected.

* **Compliance:** *This is where my team's work really intersects with yours!*

Adherence to all applicable laws, regulations, policies, and program guidelines is undeniably necessary. This involves areas in your program such as eligibility criteria, data privacy, and financial reporting. Non-compliance could result in undesirable consequences, such as limited access to funding.

Why Should Governance Matter to You?

* **Improved Program Effectiveness:** Thoughtful governance practices can make planning and execution much easier and more streamlined for all involved parties.

* **Increased Accountability:** Clear roles and responsibilities ensure that everyone understands their responsibilities and is accountable for their actions.

* **Reduced Risk:** Incorporating proactive risk management in your governance framework can help prevent problems before they arise.

* **Enhanced Stakeholder Trust:** Transparency and communication build trust. Period.

* **Simplified Operational Reviews:** With a solid governance framework, internal and external review processes become more efficient and less stressful!

Tips for Implementing Strong Governance Practices:

* **Start Small:** Don't overwhelm yourself by trying to create or implement everything simultaneously. Focus on the most critical areas and gradually expand your efforts from there.

* **Document Management:** Create a framework that efficiently manages your planning, decision-making, and records retention activities.

(continued on Page 11)



Auditor's Corner

- * **Train Your Team:** Ensure that everyone understands their and others' roles and responsibilities, as well as the program's mission, values, objectives, policies, and procedures.
- * **Make Periodic Reviews/Updates a Priority:** Governance is not a one-and-done process. It is imperative to regularly review and update your governance framework to reflect changes in the program, regulations, and guidance on best practices.
- * **Regularly Seek Feedback and Collaboration:** In the way that CSA promotes collaboration, actively encourage feedback and participation from staff and other stakeholders to ensure buy-in, a sense of belonging and value, and clear understanding.

While governance might not be the most glamorous aspect of program administration, it is fundamental for success. By implementing a strong governance framework, you can ensure that your local program runs smoothly, achieves its goals, and, above all else, makes a real difference in the lives of the children and families that you serve. And maybe, just maybe, remembering what you've learned here, you'll even start to enjoy the governance process (minus the "Ello Gov'na!" of course).

If you found this article helpful and would like more information on this topic, please don't hesitate to contact a member of the OCS Program Audit staff, aka the "A-Team." Contact information for the A-Team can be found on the [CSA website](#). Also, don't forget to check the OCS newsletter, "CSA Today," for future articles.



May is **Internal Audit Month** and it's time for the people inside every successful organization to stand out.

[Learn More.](#)





Families are at the heart of Virginia's System of Care, and their involvement is critical to our collective success. By actively participating, families can influence the day-to-day and broader aspects of the CSA process. To empower families to take part effectively, they must have a solid understanding of how CSA works.

In 2021, a dedicated workgroup from the State and Local Advisory Team (SLAT) created the [CSA Family Guide](#) to support localities and families in engaging and preparing for this journey. This collaborative team included voices from state officials, local representatives, and, most importantly, families.

The Guide is a valuable resource, providing a clear overview of the CSA structure and detailing what families can expect during Family Assessment and Planning Team (FAPT) meetings. Additionally, it offers practical tips for preparation and a helpful list of commonly used acronyms. We strongly encourage communities to share this Guide with families; it is designed to strengthen engagement and ensure that families feel empowered and informed. Additionally, a complimentary video and brochure effectively summarize the vital information from the Guide. These resources provide helpful tips for families beginning their journey in CSA, ensuring they have the guidance needed for a successful start.

You can easily access these valuable resources on the [CSA website](#) under the "Parents and Families" tab. Contact Mary Bell (mary.bell@csa.virginia.gov) to obtain a digital copy of the brochure.

Together, let's build a brighter future through meaningful family engagement!



PEATC

The Parent Educational Advocacy Training Center (PEAT-C) has developed a [fact sheet](#) to empower parents to advocate for their students' enrollment in Extended School Year (ESY) services.

Parents are encouraged to engage with their student's IEP team to learn about the valuable support for students with disabilities, helping them retain essential skills during school breaks and ensuring they progress. Unlike traditional summer school, ESY is customized to meet students' unique needs and is provided at no cost if the student's IEP team decides it's essential.

Starting the conversation early is beneficial, as this allows for effective planning and gives parents time to address any potential disagreements.

Visit www.peatc.org for more information and resources focused on students with disabilities.



VIRGINIA DEPARTMENT OF
SOCIAL SERVICESDFS Division of
Family Services

The Parent Advisory Council needs you!



The Virginia Department of Social Services' (VDSS) Division of Family Services is seeking parents* with lived experience in child welfare to join our Parent Advisory Council to have a voice in shaping Virginia's child welfare system to improve the outcomes of children and families.

Consider applying if you meet the following qualifications:

- ▶ You are a parent who received case management or other services from a local department of social services in Virginia either through a child protective services (CPS), CPS ongoing, prevention, family preservation or foster care case. The parent's child(ren) may have been at risk for entering foster care or did enter foster care.
- ▶ You are willing to participate in monthly meetings (virtually at this time; eventually will move to at least three in-person meetings per year).
- ▶ You are focused on solutions, open-minded and forward-looking.
- ▶ Your child welfare case has been closed for at least six months.
- ▶ You are willing to work in partnership with VDSS staff.

*For this Council's purposes, a 'parent' is defined as someone in a primary caretaking role such a child's biological parent, legal custodian or guardian, who has been involved with child welfare.

Please visit www.dss.virginia.gov/parentcouncil for more information and to fill out an online interest application. Selected parents will receive compensation for their participation in meetings and other activities.



Council Mission:

To ensure parent voices are included in shaping VDSS Division of Family Services' programs, services, strategies, and policies to build strategic partnerships between parents and staff, promote parent leadership development, and expand the meaningful roles and voices of parents throughout child welfare.

Questions?

Contact Chauncey Strong at
chauncey.strong@dss.virginia.gov

VIRGINIA DEPARTMENT OF
SOCIAL SERVICESDFS Division of
Family Services



Using CSA Performance Measures to Set Strategic Goals

Carrie Thompson, Research Associate Senior



Where could my CSA program improve its performance?

One way to prioritize local strategic planning with data is by comparing your CSA's performance to that of other localities and the state.

The State Executive Council (SEC) established six performance measures for Children's Services in response to Virginia Code §2.2-2648.D.17:

Improvement on the Child and Adolescent Needs and Strengths (CANS) between a baseline assessment and the most recent reassessment or discharge:

1. The percentage of youth who improved (had a decrease in their score) on the School Domain
2. The percentage of youth who improved on the Child Behavioral and Emotional Needs Domain
3. The percentage of youth who improved on the Child Strengths Domain

CSA utilization of non-residential services:

4. The percentage of youth receiving only community-based Services (CBS) of all youth receiving CSA-funded services

Virginia Department of Social Services (VDSS) outcome measures for youth in foster care:

5. The percentage of youth in family-based placements
6. The percentage of youth who exit to a permanent living arrangement

CSA Performance Measures / Outcome Indicators Report

The CSA Performance Measures/Outcome Indicators Report is found under the General Reports header of the Reports and Publications page.

(continued on Page 15)



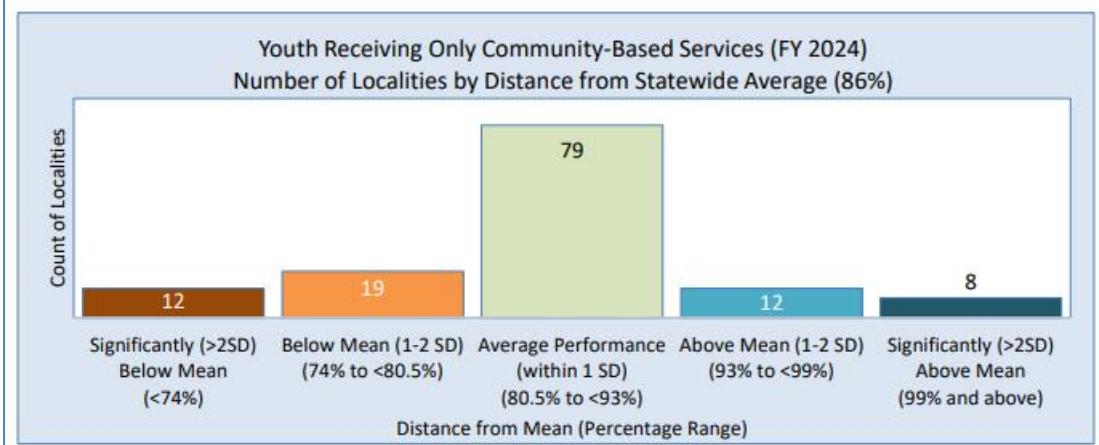
Performance Measures (cont'd)

DATA

The locality performance sections of the report provide the range of percentages for each of the six performance measures, comparing locality values to the statewide rate. Using statistical analysis, localities are organized into five performance categories (from Significantly Below Mean to Significantly Above Mean). The groupings consider the different numbers of youth served across the localities. The ranges reported for the five performance categories apply to all CSA programs, large and small, and allow localities to say with greater confidence whether their performance is below average, above average, or in line with average performance for the state overall.



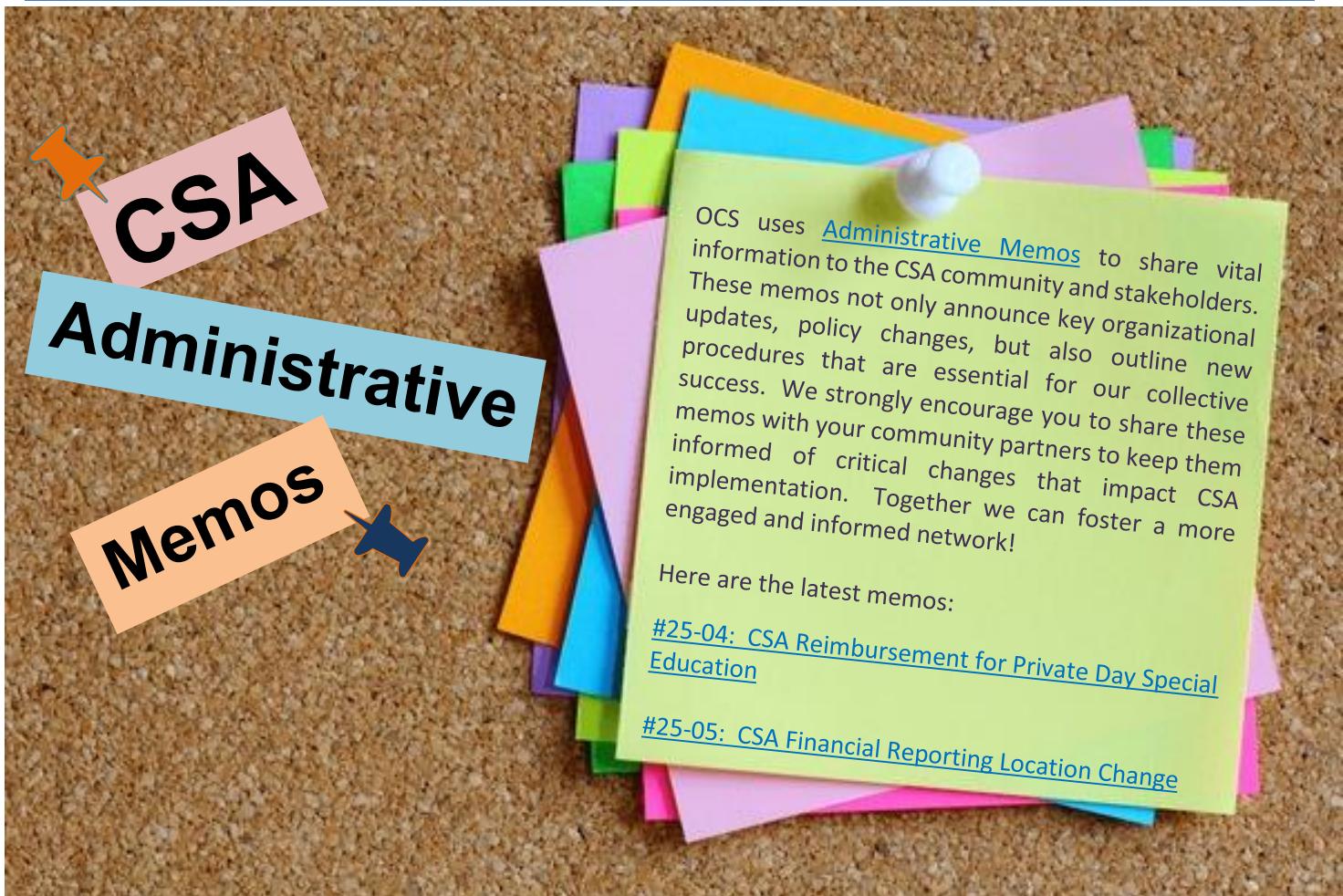
Map created using Datawrapper



The percentage ranges are found under each column of this chart style in the annual report.

By referencing the Appendix at the end of the report (Appendix 1: Locality-Specific Performance Measures), you can find the percentages for your locality and other localities. Network with different programs with higher performances to learn about the practices of other localities and brainstorm for improving your program's performance. Setting strategic goals around the six performance measures established by the SEC and taking actions to enhance what is appropriate to address is one way to prioritize the strategic planning of your CPMT.

Please reach out to OCS Research Associate Senior Carrie Thompson if you have questions about using data in your CSA long-term planning.



Mental Health Awareness Month seeks to enhance public understanding of mental health conditions and their effects on individuals, families, and communities. Observed since 1949, this initiative encourages education about mental illness, promotes research and treatment, and highlights the importance of seeking help.

In recognition of Mental Health Awareness Month, SAMHSA is launching a comprehensive [toolkit](#) that is easily accessible and shareable. This toolkit includes key messages, themes, and content that can be distributed through various media channels. It also provides best practices for engaging in supportive and constructive discussions about mental health, along with additional resources to raise awareness throughout May and beyond.

When sharing the toolkit, please use SAMHSA's hashtag, **#MHAM2025**, to support this important initiative.



City of Petersburg Office of Children's Services

The SEC's **Excellence in CSA Award** recognizes local CSA programs who demonstrate exemplary best practices and innovation to enhance their local system of care. On March 13, 2025, the SEC selected the City of Petersburg Office of Children's Services as its inaugural winner of this prestigious award. Here are few key highlights about Petersburg OCS:

Petersburg OCS serves as a reliable source of hope and support for their community. With Jacqueline Zemmitt at the helm, the dedicated CSA staff, and the backing of local government and community leaders, this program has successfully embodied CSA's mission through ongoing outreach efforts and innovative service initiatives.

Petersburg OCS organizes its annual Training and Resource Day, offering local and state community partners educational opportunities to develop new skills through training and networking. Out of this endeavor came the development of a comprehensive provider directory, which is shared with participants and the communities.

Petersburg OCS has maintained stable leadership within its partner agencies and focuses on collaboration, empowerment, and self-sufficiency as key to its work with and for families. In partnership with the School Division, they implemented supportive services for students facing mental health challenges. A Behavioral Support Team (BST) was established to provide interventions and make community referrals, which led to noted improvements in student achievement, behavior, and attendance.



Please join us in congratulating the Petersburg CSA Office as the
inaugural winner of the SEC's **Excellence in CSA Award!**





Nottoway County CSA hosted its first Training and Resource Day, bringing together community partners, neighboring communities, and private providers to learn and grow in their efforts to serve youth and families through the CSA process. This community event centered on "Community Connections," where attendees celebrated the importance of networking, gained valuable resources, and shared knowledge.

The keynote speaker was Jacqueline Zemmitt, the CSA Coordinator for the City of Petersburg, whose community is the recent recipient of the SEC's **Excellence in CSA Award**. Affectionately known as Jackie in the CSA community, she discussed CSA's integral role in meeting families' needs within Virginia's system of care. Jackie provided an overview of the various components of the Children's Services Act from both state and local perspectives and shared best practices for CSA teams (CPMT and FAPT), CSA Coordinators, and service providers.

Due to the overwhelming success of this event, Nottoway CSA plans to make it an annual outreach event. We believe that when communities come together, everyone benefits!

Local CSA Spotlight



Nottoway County Training & Resource Day



2025 Family Engagement Summit

The Family Engagement Summit is an interactive event aimed at fostering meaningful collaboration among educators, families, and community partners in the Commonwealth of Virginia. Extensive research underscores the significance of family engagement as a vital component of student success. It is imperative that family engagement is both intentional and integrated within school systems and disability services.

PEAT-C and VDOE invite you to participate in this one-day summit, where esteemed speakers will present practical, evidence-based strategies and underscore the transformative impact of robust partnerships. Contact PEAT-C at (703) 923-0010 or partners@peatc.org for more information.



One Summit, Two Locations

Registrants can only attend one summit!

June 7, 2025 – [Glen Allen](#)

August 9, 2025 – [Harrisonburg](#)

8:00 AM – 8:45 AM: Registration/Breakfast
Summit begins at 9:00 AM



Resource Round-Up

EBP Finder

With SingleStone LLC, the Center for Evidence-based Partnerships (CEP-Va) created the [EBP Finder](#) to assist service coordinators and others find evidence-based programs (EBPs) in their communities. This website was designed with input from professionals who plan and coordinate services. Users can filter the information by EBP and location. The EBP Finder is updated on a quarterly basis and new EBPs are added to the website annually.

Be sure to check out this trustworthy source for EBPs available in Virginia!



CENTER for
EVIDENCE-BASED
PARTNERSHIPS

MAY IS
National Foster Care Month



childwelfare.gov/fostercaremonth

SPECIAL ANNOUNCEMENT



OCS has created a CSA Family Guide video to prepare families for what to expect in the CSA process.

Click on the YouTube [link](#) to access the video.

Georgetown University recently hosted an impactful webinar that focused on the vital role Medicaid plays in supporting parents in crisis, youth transitioning out of foster care, and adoptive and relative caregivers. This conversation is essential, and we encourage you to watch the [webinar](#) to understand the significant implications of Congressional decisions on this critical support system.



Georgetown University
McCourt School of Public Policy
CENTER FOR CHILDREN
AND FAMILIES



The best
preparation
for tomorrow
is doing your
best today.





TA Questions of the Quarter



Can CSA pay for supervised visitation of youth in foster care and their families. The local DSS is understaffed and unable to provide the necessary supervision.

CSA is not appropriated for or intended to alleviate agency staff resource issues. Other funding should be used if possible.

CSA may only pay for supervised visitation if there is something unusual or excessive (above and beyond the routine) about the visitation specific to the child and family (i.e., child has medical needs that requires supervision; visitation occurring on a weekend; court has ordered multiple visits within a short time frame; visitation is therapeutic and facilitated by a mental health professional). Documentation in the IFSP must reflect the specific reason that the child/family requires supervised visitation. FAPT must recommend the service and CPMT must approve the funding request.

A student recently turned 21 and is enrolled in private day school services. Does CSA funding expire at the end of the school year the student turned 21, or is it at age 22?

According to [8VAC20-81-10](#), all students (ages two to 21 inclusive) with disabilities who have not graduated with a standard or advanced studies high school diploma are eligible to receive special education services. Age of eligibility is determined by the student's age on September 30. So, a student with a disability whose 22nd birthday is after September 30 remains eligible for the remainder of the school year ([§ 22.1-213](#) of the Code of Virginia; 34 CFR 300.101(a) and 34 CFR 300.102(a)(3)(ii)).

Because the student will be 21 on September 30, 2025, they will be eligible for special education services through the duration of the 2025-2026 school year, which includes ESY (extended school year) services. Since the private day program is year-round, the student could technically receive private day school services until the beginning of the 2026-2027 school year (which is typically in September, so the student could receive services through the private day program through August 2026). Of course, payment for services would be driven by the student's IEP, meaning August of 2026 would be the latest that the student could receive services. However, if the IEP ends the services prior to that, then services would need to be funded in accordance with the IEP.



Got Questions?

Get answers by using the OCS Technical Assistance Help Desk. OCS staff will receive and respond to your questions, with the goal of same-day responses.

The OCS Technical Assistance Help Desk is found on the CSA website under *Contacts* → [Technical Assistance](#).



Would you like to be a contributor to CSA Today?

If you have information you would like to share with CSA colleagues around the state, please follow the [guidelines for submission](#).



School Name	Location	Subprogram / Tier	Per Diem - FY2025	Maximum State Reimbursement FY2026
Accotink Academy	Springfield	3:1 ratio	\$ 411.53	\$ 432.11
Alternative Paths Training School - Alexandria	Alexandria	12 mo. Sp Ed/Voc Trng	\$ 379.75	\$ 398.74
Alternative Paths Training School - Alexandria	Alexandria	Tier2 1:1 Support Educat/Beh	\$ 580.00	\$ 609.00
Alternative Paths Training School - Manassas	Manassas	12 mo. Sp Ed/Voc Trng	\$ 379.75	\$ 398.74
Alternative Paths Training School - Manassas	Manassas	Tier2 1:1 Support Educat/Beh	\$ 580.00	\$ 609.00
Alternative Paths Training School - Stafford	Stafford	12 mo. Sp Ed/Voc Trng	\$ 379.75	\$ 398.74
Alternative Paths Training School - Stafford	Stafford	Tier2 1:1 Support Educat/Beh	\$ 580.00	\$ 609.00
Aurora School	Loudoun		\$ 510.00	\$ 535.50
Beacon Academy (Harvest Outreach Center)	Campbell	1:1 Emotional Disability	\$ 391.00	\$ 410.55
Beacon Academy (Harvest Outreach Center)	Campbell		\$ 225.00	\$ 236.25
Bear Creek Academy	Cumberland	Tier 1	\$ 275.00	\$ 288.75
Bear Creek Academy	Cumberland	Tier 2	\$ 335.00	\$ 351.75
Bear Creek Academy	Cumberland	Tier 3	\$ 505.00	\$ 530.25
Believe-N-U-Academic Development Center	Prince George	OHI, SLD	\$ 294.00	\$ 308.70
Believe-N-U-Academic Development Center	Prince George	Intensive Program (ID, ED)	\$ 353.00	\$ 370.65
Believe-N-U-Academic Development Center	Prince George	Autism/ID/MD/ Medical Diagnosis- ABA Principles (Severe/Profound)	\$ 385.00	\$ 404.25
Blue Ridge Autism and Achievement Center - Roanoke	Roanoke		\$ 505.25	\$ 530.51
Blue Ridge Autism and Achievement Center - Lexington Area	Lexington		\$ 505.25	\$ 530.51
Blue Ridge Autism and Achievement - Lynchburg	Lynchburg		\$ 505.25	\$ 530.51
Blue Ridge Educational Center	Warren	Full day program	\$ 230.00	\$ 241.50
Building Blocks of Central Virginia	Bedford	Private Day Level 3	\$ 475.00	\$ 498.75
Building Blocks of Central Virginia	Bedford	Private Day Level 2	\$ 503.12	\$ 528.28
Building Blocks of Central Virginia	Bedford	Private Day Level 1	\$ 540.00	\$ 567.00
Building Blocks of Southern Virginia	Danville	Private Day Level 3	\$ 475.00	\$ 498.75
Building Blocks of Southern Virginia	Danville	Private Day Level 2	\$ 503.12	\$ 528.28
Building Blocks of Southern Virginia	Danville	Private Day Level 1	\$ 540.00	\$ 567.00
Charterhouse School (UMFS)- Richmond	Richmond	Extended School Year (ESY)	\$ 216.17	\$ 226.98
Charterhouse School (UMFS)- Richmond	Richmond	General ED	\$ 264.20	\$ 277.41
Charterhouse School (UMFS)- Richmond	Richmond	Elementary School	\$ 327.41	\$ 343.78
Charterhouse School (UMFS)- Richmond	Richmond	Applied Curriculum	\$ 456.35	\$ 479.17
Charterhouse School (UMFS) - Edinburg	Shenandoah	Extended School Year (ESY)	\$ 214.99	\$ 225.74
Charterhouse School (UMFS) - Edinburg	Shenandoah	Edinburg GEN ED	\$ 279.38	\$ 293.35
Charterhouse School (UMFS) - Edinburg	Shenandoah	ASD, ID	\$ 327.41	\$ 343.78
Chesapeake Bay Academy	Virginia Beach	Lower School	\$ 164.71	\$ 172.95
Chesapeake Bay Academy	Virginia Beach	Middle School	\$ 164.71	\$ 172.95
Chesapeake Bay Academy	Virginia Beach	Upper School	\$ 164.71	\$ 172.95
Dominion Academy	Henrico	Base Program	\$ 330.34	\$ 346.86
Dominion Academy	Henrico	TEC Level 1	\$ 403.03	\$ 423.18

Dominion Academy	Henrico	TEC Level 2	\$ 587.28	\$ 616.64
Dooley School at St. Joseph's Villa	Henrico	K-5 Elementary	\$ 321.00	\$ 337.05
Dooley School at St. Joseph's Villa	Henrico	Secondary School	\$ 394.00	\$ 413.70
East End Academy	Newport News		\$ 260.10	\$ 273.11
Educational Development Center/Geara	Richmond	Special Education (Base Program)	\$ 388.93	\$ 408.38
Educational Development Center/Geara	Richmond	Autism Education (Base Program)	\$ 461.82	\$ 484.91
Educational Development Center/Geara	Richmond	Intensive Special Education	\$ 519.92	\$ 545.92
Educational Development Center/Geara	Richmond	Autism Intensive Education	\$ 528.37	\$ 554.79
Elite Academy	Spotsylvania	Educational Services	\$ 371.00	\$ 389.55
Elite Academy	Spotsylvania	Intensive Education Services	\$ 430.00	\$ 451.50
Elk Hill - Charlottesville School	Charlottesville		\$ 311.00	\$ 326.55
Elk Hill - Harambee Summer Academy	Goochland		\$ 50.00	\$ 52.50
Elk Hill - Harambee Day School	Goochland		\$ 311.00	\$ 326.55
Elk Hill - Staunton School	Staunton		\$ 311.00	\$ 326.55
Faison School	Richmond	Tier 1	\$ 425.00	\$ 446.25
Faison School	Richmond	Tier 2	\$ 651.00	\$ 683.55
Gateway Private School - Dublin	Dublin		\$ 250.00	\$ 262.50
Gateway Private School	Both Sites	Extended School Year	\$ 230.00	\$ 241.50
Gateway Private School - Gloucester	Gloucester		\$ 250.00	\$ 262.50
Gateway Private School	Both Sites	Autism Rate	\$ 295.00	\$ 309.75
Grafton School - Richmond Campus	Chesterfield	Private Day School	\$ 312.45	\$ 328.07
Grafton School - Richmond Campus	Chesterfield	Intensive Behavior Support Classroom	\$ 438.70	\$ 460.64
Grafton School - Richmond Campus	Chesterfield	All-Inclusive Education Rate	\$ 566.50	\$ 594.83
Grafton School - Winchester Campus	Winchester	Private Day School	\$ 312.45	\$ 328.07
Grafton School - Winchester Campus	Winchester	Intensive Behavior Support Classroom	\$ 438.70	\$ 460.64
Grafton School - Winchester Campus	Winchester	All-Inclusive Education Rate	\$ 566.50	\$ 594.83
Helping Hands Private Day School	Stafford		\$ 372.00	\$ 390.60
HopeTree Academy	Salem		\$ 257.00	\$ 269.85
HopeTree Academy	Salem	Summer School	\$ 145.00	\$ 152.25
John G. Wood School (VHBG)	Henrico	Standard Program	\$ 274.00	\$ 287.70
John G. Wood School (VHBG)	Henrico	Self-Contained	\$ 314.00	\$ 329.70
John G. Wood School (VHBG)	Henrico	Extended School Year	\$ 200.00	\$ 210.00
Keys Academy - Caroline (Health Connect America)	Caroline		\$ 317.00	\$ 332.85
Keys Academy - Charlottesville (Health Connect America)	Charlottesville		\$ 317.00	\$ 332.85
Keys Academy - Culpeper (Health Connect America)	Culpeper		\$ 317.00	\$ 332.85
Keys Academy - Petersburg (Health Connect America)	Petersburg		\$ 317.00	\$ 332.85
Keys Academy- Augusta (Health Connect America)	Augusta		\$ 317.00	\$ 332.85
Lafayette School	Fluvanna	Year-round Special Education School	\$ 324.00	\$ 340.20
Lifebridge Academy	Richmond		\$ 285.00	\$ 299.25
Lifebridge Academy	Richmond	Summer Program	\$ 275.00	\$ 288.75
Matthew's Center	Manassas		\$ 516.12	\$ 541.93

Minnick School - Bristol	Bristol	General Program - Grades 6-12	\$ 260.90	\$ 273.95
Minnick School - Bristol	Bristol	General Program with Intensive Staffing - Grades K-5	\$ 352.92	\$ 370.57
Minnick School - Bristol	Bristol	Adapted Program with Intensive Staffing	\$ 440.12	\$ 462.13
Minnick School - Grundy	Bristol	General Program with Intensive Staffing - Grades K-5	\$ 352.92	\$ 370.57
Minnick School - Grundy	Bristol	Adapted Program with Intensive Staffing	\$ 440.12	\$ 462.13
Minnick School - Harrisonburg	Harrisonburg	General Program with Intensive Staffing - Grades K-5	\$ 352.92	\$ 370.57
Minnick School - Harrisonburg	Harrisonburg	Adapted Program with Intensive Staffing	\$ 489.02	\$ 513.47
Minnick School - Roanoke	Roanoke	General Program - Grades 6-12	\$ 260.90	\$ 273.95
Minnick School - Roanoke	Roanoke	General Program with Intensive Staffing Grades K-5	\$ 352.92	\$ 370.57
Minnick School - Roanoke	Roanoke	Adapted Vocational Program	\$ 371.85	\$ 390.44
Minnick School - Roanoke	Roanoke	Adapted Program with Intensive Staffing	\$ 489.02	\$ 513.47
Minnick School - Wise	Wise	General Program - Grades 6-12	\$ 260.90	\$ 273.95
Minnick School - Wise	Wise	General Program with Intensive Staffing Grades K-5	\$ 352.92	\$ 370.57
Minnick School - Wise	Wise	Adapted Program with Intensive Staffing	\$ 440.12	\$ 462.13
Minnick School - Wytheville	Wythe	General Program with Intensive Staffing	\$ 352.92	\$ 370.57
Minnick School - Wytheville	Wythe	Adapted Program with Intensive Staffing	\$ 440.12	\$ 462.13
Mosaic Pediatric - Franklin County	Franklin		\$ 489.43	\$ 513.90
Mosaic Private Day - Roanoke	Roanoke		\$ 528.16	\$ 554.57
New Vistas School	Lynchburg		\$ 222.00	\$ 233.10
Northstar Academy	Henrico		\$ 242.00	\$ 254.10
NOVA Day School (Happy Hour 4 Kids)	Chantilly		\$ 746.27	\$ 783.58
Oakwood School	Fairfax	Extended School Year	\$ 150.00	\$ 157.50
Oakwood School	Fairfax		\$ 296.67	\$ 311.50
Peninsula School at the Faison Center	Newport News	Tier 1	\$ 425.00	\$ 446.25
Peninsula School at the Faison Center	Newport News	Tier 2	\$ 651.00	\$ 683.55
Phillips School Building Futures - Annandale	Annandale		\$ 364.24	\$ 382.45
Phillips School Building Futures - Fairfax	Fairfax	Job Site - Fairfax	\$ 353.27	\$ 370.93
Phillips School Building Futures - Fairfax	Fairfax		\$ 364.24	\$ 382.45
Phillips School Building Futures - Loudoun	Loudoun	Job Site - Loudoun	\$ 353.27	\$ 370.93
Phillips School Building Futures - Loudoun	Loudoun		\$ 364.24	\$ 382.45
Plan Bee Academy	Chesapeake		\$ 315.44	\$ 331.21
Plan Bee Academy	Chesapeake	With 1:1	\$ 415.00	\$ 435.75
Rivermont School - Alexandria	Alexandria	1:1	\$ 578.00	\$ 606.90
Rivermont School - Alexandria	Alexandria	ABA 2:1	\$ 965.00	\$ 1,013.25
Rivermont School - Alleghany Highlands	Covington	Standard Tier 1	\$ 238.00	\$ 249.90
Rivermont School - Alleghany Highlands	Covington	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Alleghany Highlands	Covington	Standard Tier 2	\$ 444.00	\$ 466.20
Rivermont School - Alleghany Highlands	Covington	ABA Tier 1	\$ 538.00	\$ 564.90
Rivermont School - Chase City	Mecklenburg	Standard Tier 1	\$ 293.00	\$ 307.65
Rivermont School - Chase City	Mecklenburg	ABA Tier 2	\$ 364.00	\$ 382.20
Rivermont School - Chase City	Mecklenburg	1:1	\$ 434.00	\$ 455.70

Rivermont School - Chase City	Mecklenburg	ABA Tier 1	\$ 532.00	\$ 558.60
Rivermont School - Dan River/Danville	Danville	Standard Tier 1	\$ 256.00	\$ 268.80
Rivermont School - Dan River/Danville	Mecklenburg	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Dan River/Danville	Mecklenburg	Standard Tier 2	\$ 426.00	\$ 447.30
Rivermont School - Dan River/Danville	Mecklenburg	ABA Tier 1	\$ 538.00	\$ 564.90
Rivermont School - Fredericksburg	Fredericksburg	Standard Tier 1	\$ 368.00	\$ 386.40
Rivermont School - Fredericksburg	Fredericksburg	ABA Tier 2	\$ 457.00	\$ 479.85
Rivermont School - Fredericksburg	Fredericksburg	1:1	\$ 456.00	\$ 478.80
Rivermont School - Fredericksburg	Fredericksburg	ABA Tier 1	\$ 623.00	\$ 654.15
Rivermont School - Greater Petersburg	Dinwiddie	Standard Tier 1	\$ 236.00	\$ 247.80
Rivermont School - Greater Petersburg	Dinwiddie	ABA Tier 2	\$ 343.00	\$ 360.15
Rivermont School - Greater Petersburg	Dinwiddie	1:1	\$ 414.00	\$ 434.70
Rivermont School - Greater Petersburg	Dinwiddie	ABA Tier 1	\$ 498.00	\$ 522.90
Rivermont School - Hampton	Hampton	Standard Tier 1	\$ 261.00	\$ 274.05
Rivermont School - Hampton	Hampton	1:1	\$ 597.00	\$ 626.85
Rivermont School - Hampton East	Hampton	ABA Tier 2	\$ 372.00	\$ 390.60
Rivermont School - Hampton East	Hampton	ABA Tier 1	\$ 524.00	\$ 550.20
Rivermont School - Lynchburg North	Lynchburg	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Lynchburg North	Lynchburg	ABA Tier1	\$ 538.00	\$ 564.90
Rivermont School - Lynchburg South	Lynchburg	Standard Tier 1	\$ 242.00	\$ 254.10
Rivermont School - Lynchburg South	Lynchburg	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Lynchburg South	Lynchburg	ABA Tier 1	\$ 538.00	\$ 564.90
Rivermont - Northern Neck	Northern Neck	Standard Tier 1	\$ 245.00	\$ 257.25
Rivermont - Northern Neck	Northern Neck	ABA Tier 2	\$ 368.00	\$ 386.40
Rivermont - Northern Neck	Northern Neck	Standard Tier 2	\$ 457.00	\$ 479.85
Rivermont - Northern Neck	Northern Neck	ABA Tier 1	\$ 438.00	\$ 459.90
Rivermont School - NOVA	Springfield	Standard Tier 1	\$ 376.00	\$ 394.80
Rivermont School - NOVA	Springfield	ABA Tier 2	\$ 465.00	\$ 488.25
Rivermont School - NOVA	Springfield	1:1	\$ 465.00	\$ 488.25
Rivermont School - NOVA	Springfield	ABA Tier 1	\$ 613.00	\$ 643.65
Rivermont School - NOVA	Springfield	ABA 2:1	\$ 788.00	\$ 827.40
Rivermont School - Roanoke Southeast	Roanoke	Standard Tier 1	\$ 245.00	\$ 257.25
Rivermont School - Roanoke Southeast	Roanoke	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Roanoke Southeast	Roanoke	ABA Tier 1	\$ 538.00	\$ 564.90
Rivermont School - Roanoke Southwest	Roanoke	Standard Tier 1	\$ 245.00	\$ 257.25
Rivermont School - Roanoke Southwest	Roanoke	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Roanoke Southwest	Roanoke	ABA Tier 1	\$ 538.00	\$ 564.90
Rivermont School - Rockbridge	Lexington	Standard Tier 1	\$ 245.00	\$ 257.25
Rivermont School - Rockbridge	Lexington	ABA Tier 2	\$ 370.00	\$ 388.50
Rivermont School - Rockbridge	Lexington	ABA Tier 1	\$ 538.00	\$ 564.90
Rivermont School - Stafford	Stafford	1:1 Services	\$ 578.00	\$ 606.90

Rivermont School - Stafford	Stafford	2:1 Services	\$ 965.00	\$ 1,013.25
Rivermont School - Sterling	Loudoun	ABA 2:1	\$ 965.00	\$ 1,013.25
Rivermont School - Sterling	Loudoun	ABA Tier 2	\$ 465.00	\$ 488.25
Rivermont School - Sterling	Loudoun	ABA Tier 1	\$ 578.00	\$ 606.90
Rivermont School - Tidewater	Norfolk	Standard Tier 1	\$ 260.00	\$ 273.00
Rivermont School - Tidewater	Norfolk	ABA Tier 2	\$ 372.00	\$ 390.60
Rivermont School - Tidewater	Norfolk	1:1	\$ 460.00	\$ 483.00
Rivermont School - Tidewater	Norfolk	ABA Tier 1	\$ 524.00	\$ 550.20
Sarah Dooley Center for Autism at St. Joseph's Villa	Henrico		\$ 495.00	\$ 519.75
Shenandoah Autism Center	Covington		\$ 375.00	\$ 393.75
Spiritos School	Chesterfield	ABA Day School	\$ 432.00	\$ 453.60
Spiritos School	Chesterfield	Intensive Behavior Day School	\$ 575.00	\$ 603.75
The Auburn School - Fairfax Campus	Fairfax	K-12	\$ 233.34	\$ 245.01
The Hughes Center - Christiansburg	Montgomery		\$ 275.00	\$ 288.75
The Hughes Center - South Boston	South Boston		\$ 275.00	\$ 288.75
The Kellar School	Fairfax	Therapeutic Day School	\$ 292.00	\$ 306.60
The Kellar School	Fairfax	SAILS Autism Program	\$ 410.00	\$ 430.50
The LEAD Center	Hopewell	ED/LD/OHI	\$ 229.00	\$ 240.45
The LEAD Center	Hopewell	Autism	\$ 331.00	\$ 347.55
The LEAD Center	Hopewell	ABA Educational Services	\$ 388.00	\$ 407.40
The LEAD Center	Hopewell	Intellectually Disabled -- Sev./Prof.	\$ 408.00	\$ 428.40
The Oberle Academy / Employment Resources Inc.	Fredericksburg		\$ 408.00	\$ 428.40
Virginia Institute of Autism - Murray Campus	Charlottesville	Intensive ABA Program Fulltime	\$ 505.25	\$ 530.51
Virginia Institute of Autism - Murray Campus	Charlottesville	Educational Services/Day School- Charlottesville	\$ 561.58	\$ 589.66
Virginia Institute of Autism - Murray Campus	Charlottesville	Intensive ABA Program Fulltime-1-1/2 BTs	\$ 677.30	\$ 711.17
Virginia Institute of Autism - Murray Campus	Charlottesville	Intensive ABA Program Fulltime-2 BTs	\$ 849.35	\$ 891.82
Virginia Institute of Autism - James C. Hormel School	Charlottesville	Intensive ABA Program Fulltime	\$ 505.25	\$ 530.51
Virginia Institute of Autism - James C. Hormel School	Charlottesville	Educational Services/Day School	\$ 561.58	\$ 589.66
Virginia Institute of Autism - James C. Hormel School	Charlottesville	Intensive ABA Program Fulltime-1-1/2 BTs	\$ 677.30	\$ 711.17
Virginia Institute of Autism - James C. Hormel School	Charlottesville	Intensive ABA Program Fulltime-2 BTs	\$ 849.35	\$ 891.82

School Name	Location	Subprogram / Tier	Per Diem - FY2025	Maximum State Reimbursement FY2026
Ivymount School	Potomac, MD	Elementary School	\$ 434.20	\$ 455.91
Ivymount School	Potomac, MD	Secondary School	\$ 432.90	\$ 454.55
Ivymount School	Potomac, MD	Endeavors Autism Program	\$ 500.61	\$ 525.64
Kennedy Krieger Education and Community	Maryland	Powder Mill Campus	\$ 611.20	\$ 641.76
Lab School Of Washington	Washington, DC		\$ 319.27	\$ 335.23
Lab School Of Washington	Washington, DC	Extended School Year	\$ 211.79	\$ 222.38
Sheppard Pratt	Maryland	Lanham Day School	\$ 451.31	\$ 473.88
Sheppard Pratt	Maryland	Oakmont Program - Primary	\$ 466.37	\$ 489.69
Sheppard Pratt	Maryland	Oakmont Program - Secondary	\$ 418.04	\$ 438.94
Sheppard Pratt	Maryland	Gaithersburg Day School	\$ 478.24	\$ 502.15
SESI, High Road School	Prince George, MD	Lower School	\$ 219.46	\$ 230.43
SESI, High Road School	Prince George, MD	Upper School	\$ 225.56	\$ 236.84
St Coletta School	Alexandria Campus		\$ 256.09	\$ 268.89
Katherine Thomas School	Rockville, MD	Extended School Year	\$ 236.10	\$ 247.91
Katherine Thomas School	Rockville, MD	Day School	\$ 304.48	\$ 319.70
Katherine Thomas School	Rockville, MD	High School Excel Program	\$ 430.65	\$ 452.18
Katherine Thomas School	Rockville, MD	Stride Program	\$ 484.92	\$ 509.17
Katherine Thomas School	Rockville, MD	K-8 Boost Program	\$ 334.06	\$ 350.76